

Welcome to the programme-specific regulations for the Faculty of Art, Design & Humanities. These are additional requirements, normally in place to address requirements outlined by a Professional, Statutory and Regulatory Body (PSRB). They relate to NEW level 4 (first year) undergraduate students from September 2022 onwards, both on block delivery programmes and on programmes with other delivery patterns, so students in level 5 in 2023/24 will now be subject to these regulations. They also apply to new postgraduate students from September 2023. Please refer to the [academic regulations](#) for further details.

Please note, there is a separate set of regulations for the Faculty of

validated curriculum, they will be enrolled into new 30 credit blocks, ensuring that their learning outcomes are mapped to PSRB criteria to ensure that Part 1 exemption is maintained.

#### Progression between undergraduate levels of study

To progress from level 4 to level 5, and from level 5 to level 6, a student must normally have passed at least 120 credits. However, the assessment board may decide to exceptionally allow students to progress carrying a reassessment to be completed without attendance if they have achieved at least 90 credits with the remaining credits in the 30-39 per cent range. Each decision will be at the discretion of the relevant assessment board and will be based on the board's confidence in the individual student's competence to progress and pass

**Programme/award title and code:** BSc(Hons) in Architecture (Dubai)  
K10051

Owning board: Architecture

Name of Professional, Statutory and Regulatory Body (PSRB):

BSc Architecture in Dubai has formally begun the application process for gaining RIBA (Royal Institute of British Architects) Validation.

#### Passing a module/Compensation

No compensation is available. All modules are must-pass modules and therefore students must achieve a pass mark of 40 per cent.

#### Reassessment of failure

Students will normally be registered to take reassessments at the first opportunity provided. However, a student may opt to re-study a failed module(s) with attendance in the following academic year. In such cases the student must pay the appropriate module fee and the module will be capped in line with reassessment regulations. Reassessment with mandatory attendance also applies. Where this applies to current L5 and L6 students returning to the newly validated curriculum, they will be enrolled into new 30 credit blocks, ensuring that their learning outcomes are mapped to PSRB criteria

#### Progression between undergraduate levels of study

To progress from level 4 to level 5, and from level 5 to level 6, a student must normally have passed at least 120 credits. However, the assessment board may decide to exceptionally allow students to progress carrying a reassessment to be completed without attendance if they have achieved at least 90 credits with the remaining credits in the 30-39 per cent range. Each decision will be at the discretion of the relevant assessment board and will be based on the board's confidence in the individual student's competence to progress and pass.

**Programme/award title and code:** BA(Hons) Product Design W24051 & BSc(Hons)  
Product Design W24052

Owning board: Design

Name of Professional, Statutory and Regulatory Body (PSRB): Institute of Engineering Designers (IED)

#### Compensation

2.9/2.13 The generic regulations relating to a compensation band of 30-39 do not apply to these programmes. Compensation may only be marginal failure i.e. not more than 10% below the normal pass mark – 36-39% as prescribed by the Engineering Council



Architects' Registration Board (ARB)

Lembaga Arkitek Malaysia (LAM) – applies only to students who have a minimum 6 months approved practical experience before entering the Full Time Part 2 Programme.

Credit accumulation and award

To gain the award of MArch a student requires 240 credits of which 120 are at level 7 and 120 are at level 6.

Credit accumulation and compensation

Students are not eligible for compensation. All modules are must-pass modules and therefore students must achieve a pass mark of 40%.

Substitution of Failed Modules

The generic regulation is not applicable





The Case Study Report must be submitted within 22 weeks of the EPA start date

The Career Appraisal must be submitted to the EPAO within 22 weeks of the EPA start date.

The Professional Interview takes place within the final 2 weeks of the EPA

Apprentices will complete the EPA within 6 months of going through the gateway to the EPA

Each employer will be required to develop its own training plan in collaboration with a training provider mapped to the knowledge, skills and behaviours (KSB) as set out in the Architect Apprenticeship Standard.

The [redacted] recommends how the employer could ensure that the apprentice is gaining appropriate on-the-job training to enable the apprentice to develop the relevant KSB throughout the apprenticeship programme and prior to undertaking the end point assessment (EPA).

apprentice must demonstrate the KSBs to successfully complete the apprenticeship.

The EPA will deliver 30 credits from the overall Part 3 credit allocation. The Part 3 award process can only be concluded after the EPA is satisfactorily completed.

The EPA will comprise of two assessment methods as follows:-

Professional Interview supported by Career Appraisal

As the experience included within the Career Appraisal is completed prior to the Gateway, only the Professional Interview will be marked for the End-Point Assessment.

Professional Interview

Case Study Report supported by Design Challenge

The Design Challenge must be undertaken after the EPA start date.

The subject of the Design Challenge must be agreed within 4 weeks of the EPA start date by the Apprentice, Employer, and EPAO.

Case Study Report should include the following:-

The assessment and marking of the Case Study Report must be carried out by two people, an Independent Assessor and an Industry Expert, appointed by the End-point assessment organisation, who have no previous experience of the apprentice

## End point- Final Decision

The assessment organisation, which must be registered on the RoEPAO, will make the final decision on whether an apprentice is considered a pass, merit or fail.

## Independence

The Independent Assessors and Industry Experts will have no previous relationship to the apprentice and will make a holistic judgement of each apprentice as an apprentice on the basis of the evidence demonstrated by the Assessment Methods set out above.

Performance in the EPA will determine the apprenticeship grade of fail, pass or merit.

Each assessment method will be graded pass, merit, or fail. In order to gain an apprenticeship pass or higher grade, the apprentice must achieve a minimum of a pass in each method.

An apprenticeship pass represents full competence against the standard. A grade of merit means an apprentice is demonstrating competence above the standard. The following table shows the assessment grades to determine the overall grade.

Professional Interview supported by Career Appraisal	Case Study Report supported by Design Challenge	Overall Award
Merit	Merit	Merit
Merit	Pass	Pass
Pass	Merit	Pass
Pass	Pass	Pass
Fail	Pass	Fail

Pass	Fail	Fail
Fail	Fail	Fail

The knowledge, skills and behaviours of the Architect Apprenticeship are designed to align

To become eligible for the award of Post-Graduate Diploma in Architectural Practice, candidates must satisfy the Examination Board in respect of the following the satisfactory completion and passing of every component of each of the course modules:

Module ARCH 5210 - Practice, Management and Law;

Module ARCH 5211 - Case Study;

Module ARCH 5212 - Evaluation of Practical Experience & PEDRs;

Module ARCH 5213 - Practice Paper Exam and Professional Interview;

Please note that the Professional Interview is the summative assessment of the course and overrides all other elements of the 0.718 rg0.329 0.541 0.718 RG(M)-145(o)-137(d)-129(u)-141(l)-136(e)  
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FdA Interior Design	W25012
FdA Heritage Interior Design	W25013
BA (Hons) Interior Design	W25044
BA (Hons) Heritage Interior Design	W25045
BA (Hons) Interior Design (Top-up)	W25046
BA (Hons) Heritage Interior Design (Top-up)	W25047
FdA Retail Design	W29011
BA (Hons) Retail Design	W29041
BA (Hons) Design for Outdoor Living	W29042
BA (Hons) Retail Design (Top-up)	0.502 0.525 0.358t29011

The Associate Dean (Academic) or nominee may exceptionally approve longer extensions of up to 10 university working days from the date of an already approved extension deadline. A further extension request form with timely supporting evidence (covering the current extension period) should be submitted by the student to the module leader, who will seek the approval of the Associate Dean (Academic) or nominee. The outcome will be communicated to the student by the module leader. If approved, Reg 5.2 applies. If not approved there is no right to appeal the decision

f. Reassessment opportunities

Contrary to Reg 7.8, reassessment opportunities for students entering the university with RPL will be in proportion to their study at the university compared to the full programme of study. This information will be provided at initial registration with the university or as soon as possible thereafter.

g. Assessment Boards

Single tier assessment boards will continue to be in operation

From July 2021 until end of January 2023, for all new students and any moving between levels of study

e. Passing a module/Compensation

i. All modul



attendance on this programme.

m. Module length

- i. The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).
- ii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

o. Progression

- i. Progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

p. Progression between levels of study

- i. Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

r. Reassessment opportunities

Reassessment opportunities for students entering the university with RPL will be determined by the modules to be studied on programme and by the time constraints placed by other programme-specific regulation statements for these programmes.

s. Assessment Boards

progress to the next module(s) until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

e. Reassessment

i. Contrary to Regs 2.25, 2.33-41 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

Contrary to Reg 2.23, students have one reassessment opportunity per module (re: Reg 37, Continuing L6 & L7 academic regulations 23/24).

f. Unauthorised late submission of assessments

i. Contrary to Reg 2.17, If an assessment is submitted 1-10 university working days late the mark for the work will be capped at the pass mark of 40 per cent for undergraduate modules or 50 per cent for postgraduate modules (Reg 29, Continuing L6 & L7 academic regulations 23/24).

ii. Contrary to Reg 2.18, If an assessment is submitted beyond 10 university working days late the work will receive a mark of zero per cent (Reg 30, Continuing L6 & L7 academic regulations 23/24).

g. Extending assessment deadlines

i. Contrary to Reg. 5.1, Students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to 10 university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 125, Continuing L6 & L7 academic regulations 23/24)

ii. The Associate Dean (Academic) or nominee may exceptionally approve longer extensions of up to 10 university working days from the date of an already approved extension deadline. A further extension request form with timely supporting evidence (covering the current extension period) should be submitted by the student to the module leader, who will seek the approval of the Associate Dean (Academic) or nominee. The outcome will be communicated to the student by the module leader. If approved, Reg 5.2 applies. If not approved there is no right to appeal the decision (Reg 127, Continuing L6 & L7 academic regulations 23/24)

h. Assessment Boards

i. Single tier assessment boards will continue to be in operation (as per Appendix 1, Continuing L6 & L7 academic regulations 23/24)

From February 2023 for new students

f. Module length i. The maximum period to complete a 15 credit PGT module is 55 days (unless a holiday/interruption/deferral/extension is in place).

ii. The maximum period to complete a 60 credit PGT module is 180 days (unless a holiday/interruption/deferral/extension is in place).

iii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

g. Progression

i. Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress







program of that semester the student will be required to remain at that level of study until the outstanding credits have been passed

Reassessments, retake, repeating marks will be capped at the pass mark of 40 per cent for undergraduate modules

Confirmation of module results

Marks will be presented at each semester board. Noting the timing of assessment, marking, moderation & the need for external oversight students will be permitted to progress & reassess on unratified results during the year. Full ratification of the year's results & the level progression will take place at the semester 2 board.

Progression between undergraduate levels of study

Students can progress between semesters if the number of credits of failed modules in a semester does not exceed two-thirds.

Exit awards

There are no exit awards for this programme. A transcript of the results is provided for those who are unable to gain the full award.

Minimum credits required for awards

For this award the credits per level of study are

Level 4: 138 credits

Level 5: 153 credits

Level 6: 93 credits

Total: 384 credits

Consideration band for integrated master's and honours degrees

There is no consideration band for this award

Classification of awards

The classification of the honours degree is based on all level 5 & 6 modules. The contribution of each module is relative to its credit weighting. There is no level weighting for this award.

Extending assessment deadlines

Students may request an extension. This should be made in advance of the deadline. The module leader has the discretion to grant an extension. The time period is flexible but must not preclude the submission of marks by the marks deadline specified by XPU/DMU.

Returning following academic failure

For this award 6.28 is revised to one calendar year

Recognition of XPU regulation

Any one of the following cases can be provided by the teacher of the course with reasons and approved by the Academic Affairs Office, and the grade will be counted as "zero":

1. Unauthorized absences from class amounting to one-third of the planned hours of the course (late arrival and early departure twice is considered as absence from class for one hour) or more;

2. failing in the ordinary time;
3. plagiarism of assignments and laboratory reports;
4. missing or missing one third or more of the laboratory reports in the separate laboratory courses;
5. disrupting the order of the classroom and affecting the normal teaching work, and failing to change after education.

### International Year Zero (IYZ) programmes (Dubai):

Owning board: IYZ Dubai

Name of Professional, Statutory and Regulatory Body (PSRB):

N/a

### International Year Zero (IYZ) programmes: Dubai

Owning board: IYZ Dubai

Name of Professional, Statutory and Regulatory Body (PSRB): N/a

DMU International Year Zero: Art & Design	W90011
DMU International Year Zero Int. Year Zero: Business & Law	M22111
DMU International Year Zero: Engineering	G16011
DMU International Year Zero: Computing	I10011
DMU International Year Zero: Social Science	C80011
DMU International Year Zero: Science	C90011

1. This Level 3 programme is 120 credits but has no identified transferable award. Successful completion provides entry to specified degree programme. The English Language modules are must pass TEAP0101 English for Academic Purposes 1 (30 credits) & TEAP0102 English for Academic Purposes 2 (30 credits). TEAP0101 is a pre-requisite of TEAP0102. To manage progression between these must pass modules a mini assessment board will be held at the end of term 1 to ratify the results of TEAP0101 and where students have not passed they will be able to exceptionally progress into term 2 carrying the fail which is to be retrieved in term 2 with additional tutor support.
2. Compensation is permitted in 30 of the remaining 60 credits.
3. Whilst the IYZ is a Level 3 programme the DMU Standard Taught Regulations will apply, noting the exceptions below

#### Compensation

Compensation is available for module failure in the International Year Zero, provided a student meets the following criteria:

- An overall module mark of 30-39 per cent has been achieved
- A minimum of 90 credits, including 'must pass' modules at that level have been passed
- The average mark for the level is 40 per cent or above

Compensated credits are limited to a maximum of 30 credits

The IYZ does not allow compensation for marks between 30-39% in the English for Academic Purposes modules (60 of the total 120 credits).

## Reassessment of Failure

The IYZ does not allow compensation for marks between 30-39% in the English for Academic Purposes modules (60 of the total 120 credits). Students may be reassessed in up to 90 credits of modules per level of study.

## Eligibility criteria for undergraduate awards

The IYZ is an unclassified pass/fail award. Students will receive a transcript of their module results, but do not receive a transferable award. There are no exit awards for the IYZ programme.

## Maximum period

