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The following regulations apply to the programme listed below:

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Compensation & passing the Programme: A student must PASS ENGZ0001, ENGZ0003, ENGZ0004 and:

EITHER

• ENGZ0006, with ENGZ0007 + ENGZ0008 both at 30% or more

OR

• Both ENGZ0007 + ENGZ0008, with ENGZ0006 at 30% or more.

The following regulations apply to the programme listed below:

EXHPI5

Compensation & Passing the programme

A student must have passed at least 5 of the 6 modules and gained a mark of at least 30% within the sixth module.

Re-assessment

Reassessment in up to three modules is permitted

Repeating an undergraduate level of study Regulations 125 and 126 do not apply to this programme. In relation to Reg 130, repeating Level 4 study is NOT allowed.

The following regulations apply to the programmes listed below:



Institution of Engineering and Technology (IET)

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Passing a module/Compensation – BEng (Hons)

To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all Level 5 and 6 modules studied: Level 4 modules are exempt.

A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving at least 30% on resit) or to forfeit the accreditation.

Version 03/12/21

Compensation at levels 5 and 6 is limited to a maximum of 30 credits across levels 5 and 6. This

completion of level 6 opt to end their studies will be eligible for an accredited BEng providing they meet all conditions for the issue of such an award.

Students must have studied the MEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.

Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

MEng award classification

MEng Degree classification will be determined by the following:

- All students will initially be classified using all 360 level 5, level 6 and level 7 credits, tripleweighted towards level 7.
- A Student's classification is recalculated under the generic classification regulation. Any
 student who would receive a higher class of degree under the generic regulations will be
 asked by the faculty to choose either the original lower classification with IET accreditation
 or the higher award without accreditation. Students must choose in accordance with the
 deadlines provided by the faculty. All choices are final and cannot be changed after
 graduation.

Choosing L6 optional modules - Electrical and Electronic Engineering BEng (Hons)/MEng

To qualify for an IET-accredited Electrical and Electronic Engineering degree, level 6 student option choices must include at least one of the following module pairs:

- ENGD3107 Fundamental of Power Electronics + ENGD3108 Advanced Power Electronics and Applications
- ENGD3045 Electrical Power Transmission and Distribution 1 + ENGD3046 Electrical Power Transmission and Distribution 2

Students following a non-accredited pathway are exempt from this requirement.

Version 03/12/21

If the Level 6 project module (CTEC3451) is not passed but 360 credits are achieved, then an

Reassessment

• A student will have a maximum of 90 credits of reassessment opportunities at each level of study.

Module length

- The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).
- Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

Progression

Progression occurs on a module-to-module (i.e., sequential) basis: a student can
progress to the next module providing they are carrying no more than 30 credits of
failure. Progression is permitted on unratified results to allow students to progress on their
programme of study between assessment boards.

Progression between levels of study

• Students must have passed at least 90 credits of modules to progress to the next levvards

Classification of awards

Version 03/12/21

The following regulations apply to the programme listed below:

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Undergraduate Progression

Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of noncompensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Gateway progression

There is one gateway progression point within the ST0409 apprenticeship programme. Successful achievement of Gateway is required for progression to the End Point Assessment (CTEC 3318 module):

- a) Employer confirmation that the apprentice has met all the knowledge, skills and behaviours (KSBs) set out in the occupational standard.
- b) The apprentice has completed and received 360 credits from all of the non-EPA modules on the BSc (Hons) Cyber Security Technical Professional degree.
- c) the apprentice has passed Level 2 English and Maths (if not already achieved).
- d) The apprentice has produced a portfolio in relation to the KSBs set out in the occupational standard.

Overall classification of the Cyber Security Technical Professional apprenticeship award and the BSc (Hons) Cyber Security Technical Professional degree award

The Cyber Security Technical Professional programme is an integrated degree apprenticeship programme whereby the BSc (Hons) Cyber Security Technical Professional degree cannot be awarded unless the Cyber Security Technical Professional apprenticeship is passed and vice versa.

The apprenticeship is assessed via a 10 credit End-Point Assessment (EPA) module, which must take place within three months of the EPA Gateway.

The EPA module is a 'must pass' module. In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module is one of Fail, Pass, Merit or Distinction.

In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Fail, Pass, Merit or Distinction.

The total credits for the BSc (Hons) Cyber Security Technical Professional programme is 370. However, the 10 credits of the EPA is not used in the compu(t)-5.3 25.76 -1.656 Td[(T)5.2 (h)-2 All programme exit awards that are not the intended academic award associated with the apprenticeship are entitled 'Cyber Security Technical Studies'.

Reassessment

Apprentices who fail one or more EPA assessment methods may, depending upon their employers, be offered the opportunity to take a re-sit/re-take. A re-sit does not require further learning, whereas a re- take does. Re-sits/re-takes must not be offered to apprentices wishing to move from pass to distinction.

The apprentice's employer will need to agree that a re-sit/re-take is an appropriate course of action. Apprentices should have a supportive action plan to prepare for the re-sit/re-take.

Both assessment methods must be successfully passed within 3 months of the gateway; otherwise the entire EPA must be re-sat/re-taken. There are no restrictions on the grade awarded in the case of a re-sit/re-take.

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Undergraduate Progression

Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of noncompensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Gateway progression

There is one gateway progression point within the ST0409 apprenticeship programme. Successful achievement of Gateway is required for progression to the End Point Assessment (CTEC 3318 module):

- a) Employer confirmation that the apprentice has met all the knowledge, skills and behaviours (KSBs) set out in the occupational standard.
- b) The apprentice has completed and received 350 credits from all of the non-EPA modules on the BSc (Hons) Cyber Security Technical Professional degree.
- c) The apprentice has passed Level 2 English and Maths (if not already achieved).
- d) The apprentice has produced a portfolio in relation to the KSBs set out in the occupational standard.

Overall classification of the EPA module, the Cyber Security Technical Professional apprenticeship award and the BSc (Hons) Cyber Security Technical Professional degree award.

The Cyber Security Technical Professional programme is an integrated degree apprenticeship programme whereby the BSc (Hons) Cyber Security Technical Professional degree cannot be awarded unless the Cyber Security Technical Professional apprenticeship is passed and vice versa.

The apprenticeship is assessed via a 10 credit End-Point Assessment (EPA) module, which must take place within three months of the EPA Gateway. The EPA module is a 'must pass' module.

In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module is one of Fail, Pass, Merit or

awarded in the case of a re-sit/re-take.

Compensation

Level 6 compensation is permitted in 30 credits of the 110 non-EPA credits for the BSc (Hons) Cyber Security Technical Professional award to be awarded.

The following regulations apply to the programme listed below:

Undergraduate Progression

Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of noncompensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Overall classification of the Digital and Technology Solutions Professional apprenticeship award and the BSc (Hons) Digital & Technology Solutions degree award

The Digital and Technology Solutions Professional programme is an integrated degree apprenticeship programme. In accordance with the apprenticeship standard ST0119 assessment plan (March 2015), the classification of the BSc (Hons) Digital & Technology Solutions degree determines the award and grade of the apprenticeship as detailed in the table below, this being one of Fail, Pass, Merit or Distinction:

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Pass with First-class Honours (1 st)	Distinction
Pass with Second-class Honours, upper division (2:1)	Merit
Pass with Second-class Honours, lower division (2:2)	Pass
Pass with Third-class Honours (3 rd)	Pass
Fail	Fail

ExitAwards up to and including 20/21 intakes

In accordance with the apprenticeship standard ST0118 assessment plan (June 2021), the outcome of the EPA1XXX (End Point Assessment) module determines the classification of the overall apprenticeship, this being one of fail, pass, merit or distinction.

Reassessment

The maximum number of opportunities for reassessment of the EPA module is determined by EPAO. Within this maximum number prescribed by the EPAO, it is up to the employer to determine how many opportunities are made available to a learner.

Therefore, in this apprenticeship programme, the maximum number and actual number of reassessments made available for the apprenticeship programme award is identical to the maximum number and actual number of reassessments made available for the EPA module.

When reassessment in one or more assessment methods is permitted, a re-sit or re-take of an assessment method will be offered. A re-sit does not require further learning, whereas a re-take does. Apprentices should have a supportive action plan to prepare for a re-sit or a retake. An apprentice who fails one or more assessment methods, and therefore the EPA in the first instance, will be required to re-sit or re-take the failed assessment method(s) only.

The timescale for a re-sit/re-take is agreed between the employer and EPAO. A re-sit is typically taken within two months of the EPA outcome notification. The timescale for a re-take is dependent on how much re-training is required and is typically taken within four months of the EPA outcome notification. All assessment methods must be taken within a six-month period, otherwise the entire EPA will need to be re-sat/re-taken.

Re-sits and re-takes are not offered to apprentices wishing to move from pass to a higher grade.

The overall grade awarded for this apprenticeship standard is not capped, meaning that an apprentice can still achieve a maximum EPA grade of distinction if any assessment method needs to be re-sat or re-taken.

The following regulations apply to the programme listed below:

Undergraduate Progression

Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of noncompensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Gateway progression

The EPA should start when the Gateway requirements have been met. To proceed to EPA:

- Employer must be satisfied that the apprentice is consistently working at or above the level set out in the occupational standard and Employer sign-off to allow apprentice to progress to End Point Assessment.
- <u>Employer</u>, in conference with the EPAO, needs to ensure that the apprentice has:
 - Met all the KSBs in the standard and received 300 credits from all the non-EPA degree modules

- Completed a work-based project (to inform the Report) that consists of 30 credits
- Completed a portfolio_(to inform the Professional Discussion)
- Achieved Level 2 English and Maths. For those with an education, health and care (EHC) plan or a legacy statement, the English and Maths minimum requirement is

Apprentices who fail one or more EPA method may be offered the opportunity to take a resit/retake. $\mathbf{x} \times \mathbf{x}$

- Re-sits/re-takes must not be offered to apprentices wishing to move from pass to merit or distinction or from merit to distinction. A re-sit does not require further learning, whereas a re-take does. x
- The apprentice's employer will need to agree that a re-sit/re-take is an appropriate course of action. Apprentices should have a supportive action plan to prepare for the pesit/re-take. x x
- An individual EPA method re-sit/re-take must be taken within 12 months of the original EPA, otherwise the entire EPA must be retaken. x x
- The maximum grade awarded to a re-sit/re-take will be pass, unless the EPAO indentifies exceptional circumstances beyond the apprentice's control accounting for the original fail x

Compensation

Level 6 compensation is permitted in 15 credits of the 60 non-EPA credits for the BSc (Hons) Data Science award to be awarded.

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54667 1
BARN 1
YSU7 6
GARAV 1
Gypthy 5
UJINEV 4
HENSBU 8
NJAV 1
4577 8071
GFG 1

Eligibility to progress to optional placement

To be eligible to progress to the optional placement, a student should normally have passed their first four modules (60 credits) at the first attempt. Eligibility to proceed to placement is also subject to satisfactory course attendance.

The following regulations apply to the programmes listed below:

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Postgraduate progression

Students must pass the Study Skills and Research Methods module in order to progress to their 60 credit Dissertation module.



Maximum periods of registration

The maximum period of registration regardless of the award aim is eight years, rather than those prescribed in the generic regulations.

Periods of suspension, interruption of studies or where a module/modules have been completed where credits have been awarded are included within these maximum periods.

Individual modules may have a maximum period of registration of up to two years.

Normally a student who has reached the end of the maximum registration period without achieving their intended qualification will be awarded the highest qualification to which they are entitled by their accrued credits.

The following regulations apply to the programme listed below:

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Progression

 Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed.
 Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

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Module length

- The maximum period to complete a 15 credit PGT module is 55 days (unless a holiday/interruption/deferral/extension is in place).
- The maximum period to complete a 60 credit PGT module is 180 days (unless a holiday/interruption/deferral/extension is in place).
- Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

Progression

- Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.
- Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

The Digital and Technology Solutions Specialist apprenticeship is integrated Level 7 (masters) degree apprenticeship (MSc), whereby the MSc Digital & Technology Solutions degree cannot be awarded unless the Digital and Technology Solutions Specialist apprenticeship is passed and vice versa.

The apprenticeship is assessed via the 0 credit EPA 5XXX End-Point Assessment (EPA) module. The EPAC 5XXX End Point Assessment module is a 'must pass' module. In accordance with the apprenticeship standard ST0484 assessment plan (August 2018), the outcome of the EPAC 5XXX (End Point Assessment) Module is one of Fail, Pass, Merit or Distinction, determined from the two EPA assessment components as follows: